

**Department of French**  
**Arts & Humanities**  
**University of the Punjab, Lahore**  
**Course Outline**



<b>Programme</b>	BS	<b>Course Code</b>	FRE-304	<b>Credit Hours</b>	3
<b>Course Title</b>	Didactique du FLE-I				
<b>Course Introduction</b>					
<p>This course is to train the students of FLE with the process of teaching, Differentiating between FLM, FLS, FLE and FSOS, Understanding the differences between different teaching methodologies. Learning how to evaluate a given task.</p>					
<b>Learning Outcomes</b>					
<p>On successful completion of this course, the students will be able to :</p> <ol style="list-style-type: none"> <li>1. Understand and differentiate different teaching methodologies</li> <li>2. Understand the terms related to didactique</li> <li>3. Understand the types, tools and criteria of evaluation</li> <li>4. Making Grille d'évaluation</li> </ol>					
<b>Course Content</b>				<b>Assignments/Readings</b>	
<b>Week 1</b>	1. Introduction to didactique du FLE			Assignment	
<b>Week 2</b>	2. Introduction to the 4 participants of teaching/learning			Assignment	
<b>Week 3</b>	3. FLM, FLS, FLE & FSOS			Assignment	
<b>Week 4</b>	4. Teachers and their roles 4.1 Learner and their roles			Assignment	

<b>Week 5</b>	5. Traditional Methodology	Assignment
<b>Week 6</b>	6. Direct Methodology	Comparison of different methodologies
<b>Week 7</b>	7. Comparing the Traditional and direct methodology Active Methodology	Comparison of different methodologies
<b>Week 8</b>	Revision	
<b>Week 9</b>	8. Audio-visual methodology	Assignment
<b>Week 10</b>	7. Audio-oral methodology	Comparison of different methodologies
<b>Week 11</b>	8. SGAV methodology	Comparison of different methodologies
<b>Week 12</b>	9. Evaluation	
<b>Week 13</b>	Evaluation (Types, Tools, Functions)	Evaluation of different tasks
<b>Week 14</b>	10. Les Niveaux communs de référence A1, A2, B1, B2, C1, C2	Introduction, Epreuves
<b>Week 15</b>	Les Niveaux communs de référence A1, A2, B1, B2, C1, C2	Explore exercises of different levels of DELF & DALF

<b>Week 16</b>	Revision	

### Textbooks and Reading Material

1. Cuq, J.-P., & Gruca, I. (2002). Cours de didactique du français langue étrangère et seconde. Presses Universitaires de Grenoble (Collection FLE).
2. Rosier, J.-M. (1991). La didactique du français. Nathan.

### Teaching Learning Strategies

Interactive teaching-learning approach will focus upon:

1. Written Expression
2. Written Comprehension

### Assignments: Types and Number with Calendar

1. Introduction of Didactique du FLE
2. Role of FLE Teacher
3. Role of FLE student
4. Comparison of different methodologies
5. Evaluation of different tasks

### Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.